

## NATEF TASK SHEET --- SECTION A.4 E.10 (P-1)

### CREATING QR CODE FOR ASSISTING FELLOW STUDENTS UNDERSTANDING

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

Target Equipment/tool for QR Code: \_\_\_\_\_

**OBJECTIVE** Student create a QR code for assisting other students to understand the operation of a specific piece of shop equipment.

**MATERIALS**

1. **COMPUTER**
2. Cellphone
3. Printer
4. Clear Tape
5. <https://www.qr-code-generator.com/>
6. Equipment (see instructor)

**PROCEDURE** **WEAR EYE PROTECTION WHEN IN SHOP!** Get name and model of piece of equipment. Look up video demonstrating the use of the specific piece of equipment (make you own video with cellphone if you can't find one for extra credit). Paste URL for video into QR Code generator website and create QR code. Copy and paste into word doc, print out, and cut and tape to specified equipment and to this task sheet in the lower left corner.

**PROBLEMS ENCOUNTERED:** \_\_\_\_\_

***Do you have any recommendations to make this skill easier to learn?***

\_\_\_\_\_  
\_\_\_\_\_

#### INSTRUCTORS EVALUATION

PUT QR CODE HERE	LEVEL OF SKILL ATTAINED	Initial	OVERALL SKILL EVALUATION	Points
	DEMONSTRATES MASTERY (5)		DOCUMENTATION COMPLETENESS (1)	
	PERFORMS SATISFACTORILY (4)		SAFETY COMPLIANCE (1)	
	CAPABLE, NEEDS PRACTICE (3)		WORK PROFESSIONALISM (3)	
	ASSISTED IN PERFORMING (2)		LEVEL OF SKILL ATTAINED (1-5)	
	EXPOSURE, OBSERVATION (1)		TOTAL SCORE	
	INSTRUCTOR'S SIGNATURE:			

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